



BRONCHURE

The International Baccalaureate (IB) aims to develop young people who are inquisitive, knowledgeable, and caring, and who can contribute to creating a better and more peaceful world through intercultural understanding and respect. To achieve this goal, the organization collaborates with schools, governments, and international organizations to develop rigorous international education programs with strict assessment criteria.

These programs encourage students around the world to become active, compassionate, and responsible citizens who embrace the principles of lifelong learning and strive to defend the rights of all people, regardless of origin, with respect for diversity.

The 1st Model General Lyceum of Thessaloniki “Manolis Andronikos” has been selected to submit an application for authorization to offer the International Baccalaureate Diploma Program (IB DP). With the expectation of certification by June 2026, classes are scheduled to begin in September 2026.

This initiative marks the beginning of a new chapter of academic excellence, innovation, and service to the community.

The 1st Model General Lyceum of Thessaloniki “Manolis Andronikos”

Beyond the development of high-level cognitive skills, the operation of student clubs at the school fosters collaboration, critical thinking, empathy, and respect for others. It has always aimed to shape individuals who are curious, responsible, and open-minded. The introduction of the IB Diploma Program further strengthens this mission by offering students an internationally recognized program that focuses on critical thinking, promotes intercultural understanding, and cultivates a genuine passion for learning.

Throughout all the years of its operation, the 1st Model General Lyceum of Thessaloniki “Manolis Andronikos” has been committed to developing not only the cognitive skills of its students, but also nurturing their ability to collaborate, think critically, show empathy, and respect others. Its core priority has been to shape lifelong learners and responsible citizens with open minds, curiosity, and empathy. The introduction of the IB Diploma Program at the school is expected to reinforce this mission by providing students with an internationally recognized program that emphasizes critical thinking, encourages intercultural understanding, and fosters a genuine passion for learning in a dynamic and rapidly changing world.

We are committed, both to the students of the program and to all students of our school, to providing a learning environment in which they are encouraged to challenge themselves and push beyond their limits, so that they may develop into compassionate and educated individuals, ready to take on responsibilities and capable of meeting the challenges of modern Knowledge Societies—societies characterized by complexity and requiring a high level of awareness from their members.

The **IB Diploma Program (IB DP)** is a two-year, internationally recognized, pre-university program taught in English. At the end of Grade 10 (A' Lyceum), a student may enroll in the IB DP, which

corresponds to Grades 11 and 12 (B' and C' Lyceum). It is based on a comprehensive and balanced curriculum, with the flexibility to meet the needs of students with diverse interests.

The program is designed to support students' intellectual, social, and emotional development, placing particular emphasis on the cultivation of critical thinking, inquiry, respect for and evaluation of different perspectives, as well as effective time management. It not only prepares students for studies at top universities around the world—often without additional entrance examinations—but also equips them for life beyond university.

Students from both public and private schools in Greece may apply for admission to the available places in the IB Diploma Program (IB DP) at the 1st Model General Lyceum of Thessaloniki "Manolis Andronikos." In order to be admitted, they must, in accordance with the law governing Model Schools, sit examinations in Modern Greek Language and Mathematics, and their ranking must be high enough to secure one of the available places.

CURRICULUM

The curriculum consists of six subject groups:

1. Studies in Language and Literature
2. Language Acquisition
3. Individuals and Societies
4. Sciences
5. Mathematics
6. The Arts

Students choose six subjects—one from each group (three at Higher Level – HL and three at Standard Level – SL). They may also choose an additional subject from Sciences, Individuals and Societies, or Languages instead of a subject from the Arts.

In addition, students participate in three core components:

- 1. Extended Essay (EE):** a 4,000-word research paper that develops academic writing, research skills, and intellectual discipline.
- 2. Theory of Knowledge (TOK):** an exploration of the nature of knowledge that enhances critical thinking and philosophical analysis.
- 3. Creativity, Activity, Service (CAS):** participation in artistic, athletic, and community service activities.

The program places emphasis on inquiry, deeper conceptual understanding, and intercultural awareness, while also equipping students with strong academic skills. At the end of the two-year program, students are assessed through a combination of internal assessment and external examinations.

ASSESSMENT

- ✓ Each subject is graded on a scale from 1 to 7
- ✓ TOK and the Extended Essay contribute up to 3 additional points
- ✓ CAS is not graded but is compulsory

- ✓ Maximum score: 45 points (42 + 3)
 - ✓ A score of 24+ (under specific conditions) leads to the award of the diploma
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THE IB DP AT THE 1st MODEL GENERAL LYCEUM OF THESSALONIKI “MANOLIS ANDRONIKOS”

The school will offer the following subjects:

Modern Greek Language and Literature HL
English B SL/HL
Economics SL/HL
World History SL
Environmental Systems and Societies SL
Philosophy SL
Computer Science SL/HL
Physics SL/HL
Chemistry SL/HL
Biology SL/HL
Mathematics: Analysis and Approaches SL/HL

Mission of the International Baccalaureate Organization

The aim of the International Baccalaureate is to develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To achieve this goal, the organization works with schools, governments, and international organizations to develop challenging programs of international education and rigorous assessment methods.

These programs encourage students around the world to become active, compassionate, and lifelong learners who understand that other people, with their differences, can also be right.